Service learning to promote education and transition goals

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Overview

• Review Individual Education Plan definition and components
• Discuss transition services requirements and purpose
• Federal requirement for reporting transition activities
• Promoting service learning as a transition assessment activity
Overview: Individual Education Plan

- The IEP is a document for children with disabilities that spells out how to best promote teaching, learning and results.

- Each child's IEP describes the educational program that has been designed to meet that child's unique needs.
IEP components

• Current performance
• Annual goals
• Special education and related services
• Participation with children without disabilities
• Participation in state and district-wide tests
IEP Components

- Dates and places of services
- Transition service needs (based on post-school goals)
- Needed transition services
- Age of majority
- Measuring progress
IDEA 2004 - Definition of Transition Services
P.L. 108-446, Section 614 (d)

(A.) **Is designed to be within a** results-oriented process, **focused on:**
   improving the academic and functional achievement of the youth with the disability

   - Facilitating the youth’s movement from school to post-school activities, **including**:
     - Postsecondary education
     - Vocational education,
     - Integrated employment (includes supported employment)
     - Continuing and adult education
     - Independent living
     - Community participation.

(B) **Is based on the individual child’s needs, taking into account the** child’s strengths, preferences and interests;
Overview: Transition Requirements

• Beginning when the child is age 14 (or younger, if appropriate), the IEP must address (within the applicable parts of the IEP) the courses he or she needs to take to reach his or her post-school goals. A statement of transition services needs must also be included in each of the child's subsequent IEPs.

• **Needed transition services.** Beginning when the child is age 16 (or younger, if appropriate), the IEP must state what transition services are needed to help the child prepare for leaving school.
Indicator 13

• “Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the child to meet the post-secondary goals” [20 U. S. C. 1416 (a)(3)(B)]
Sample Indicator 13 question

- Is there a measurable postsecondary goal or goals that covers education or training, employment, and, as needed, independent living?

- Is (are) there annual IEP goal(s) that will reasonably enable the child to meet the postsecondary goal(s)?
Sample Indicator 13 question

Are there transition services in the IEP that focus on improving the academic and functional achievement of the child to facilitate their movement from school to post-school?
Transition Assessment

• IDEA 2004 also requires “appropriate measurable postsecondary goals based upon age appropriate transition assessments related to training, education, employment and where appropriate, independent living skills.”
Types of transition assessment

• Formal

• Informal
  – Including direct observation and environmental analysis
Including service learning in transition assessment and transition preparation

• Why?
  – Allows student to explore interests
  – Provides opportunity for education and transition staff to formally and informally assess student in natural setting
  – Service learning activities provide students opportunities to develop work knowledge and skills, increase important social skills and to be seen in a valued role
Teddy

- Interested in film/media work
- Concerned about stereotypes faced by minority youth
- Works with classmates to produce 30 minute public service announcement with the assistance of local cable company
Fabiola

• Immigrated to US as child
• Involved in Haitian-American Club at High School
• Expressed an interest in preparing for a job where she can help new immigrants
• Volunteered to assist with oral history project in community to gather stories of immigrants